

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 89.

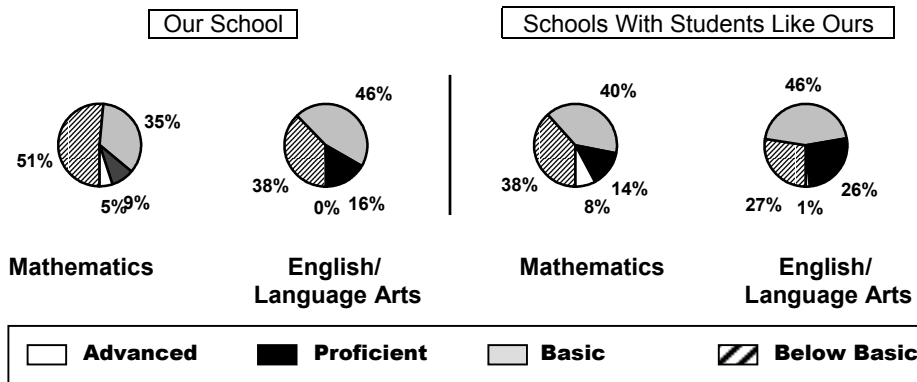
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=247)	62.3	48.6	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=232)	62.9	51.3		
Gender				
Male (n=126)	63.5	56.5		
Female (n=119)	62.2	42.4		
Ethnic Group				
African American (n=129)	51.9	42.2		
Hispanic (n=4)	N/A	N/A		
White (n=112)	75	59.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=169)	55.6	42.2		
Pay for lunch (n=76)	78.9	65.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,985	N/A	\$5,474	\$5,347
• Prime instructional time	89.6%	Down from 90.7%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=799)				
• Attendance Rate	94.9%	Down from 95.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.4%	N/A	3.6%	3.1%
• First graders who attended full day kindergarten	81.4%	Up from 79%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 10%	4.5%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	7.9 Days	Up from 7.2	7.2 Days	7.6 days
• Attendance Rate	95.7%	Down from 96.4%	95.1%	95.1%
• Teachers with advanced degrees	34%	Down from 37.3%	44.8%	47.7%
• Continuing contract teachers	78%	Down from 88.2%	83.6%	83.8%
• Teachers with out-of-field permits	2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	86.7%	Down from 87.1%	87.2%	87.2%
• Average teacher salary	\$35,964	Up 2.8%	\$36,839	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	84.3%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	30.9%	Down from 33.2%	52.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	31.7%	Up from 3.4%	1.5%	1.1%
• Suspended or expelled	14	N/A	1	1
• Gifted and talented	8.4%	Up from 7.9%	9%	11.5%
• With disabilities other than speech	9.5%	Up from 6.1%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Ridge Spring-Monetta Elementary/Middle School. All students were provided with an appropriate curriculum that related to their needs, learning styles and interests. Students learned in a physical and social environment that was safe, secure, healthful and conducive to learning.

Among our accomplishments are the following:

- *Eleven Westinghouse Grants (most received in CSRA)
- *One \$3,000 Public Education Partners Grant
- *One \$6,000 EIA Unit Grant
- *One \$10,000 Target 2000 Grant
- *Literacy Spot Award Winning School
- *S.C. Reading Initiative School
- *After-School Program for grades 3-8
- *Summer School Program for grades 1-8.

Our teachers worked very hard this year. All grade levels focused on the Cunningham Four Blocks Literacy Model for Reading and Writing while building extensive classroom libraries. Six of our teachers worked towards receiving National Board Certification. One teacher finished her master's degree and Rebecca Hughes was selected as Teacher of the Year.

Because of our 71% poverty level, Ridge Spring-Monetta Elementary/Middle is a Title One School. We receive funds for salaries, materials, staff development, and parenting. According to our 1999-2000 SACS survey, 100% of our faculty identified the need for greater parent involvement. Our P.T.O. has worked hard to involve more parents through their monthly meetings, volunteer program and school improvement group.

Ridge Spring-Monetta Elementary/Middle School is a great place to learn.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.8	86.2	(Avail. 2002)
Satisfied with social and physical environment	93.9	85.4	
Satisfied with home-school relations	81.6	88.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Ridge Spring-Monetta Elementary
422 Hazzard Circle
Ridge Spring, SC 29129

Grades K-8 Elementary School

Enrollment: 799 Students

Principal

Ms. Joye Drafts 803-685-2000

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com